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The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

It has been a fantastic and uplifting week across the Academy, filled with achievement, celebration, and community spirit.

First of all, a huge well done to our Year 11 students, who have approached their mock examinations with brilliant commitment, focus, and resilience. Attendance has been excellent, and students have conducted themselves with real maturity. We are incredibly proud of them and the effort they continue to put into their learning.

I am also delighted to share that our school is now Number 1 across all United Learning schools in the UK for Sparx Homework completion. This is an amazing achievement and reflects the hard work of our students, the dedication of our staff, and the support of our families. A huge well done to everyone involved.

Throughout the week, we have been celebrating International Women's Day, with a series of inspiring events and guest speakers. Students had the opportunity to hear from a young pilot, a Hits Radio DJ, and other incredible women who shared their experiences and journeys. Both staff and students wrote pledges reflecting their hopes, goals, and commitments - and these were hung on our Academy tree, creating a powerful visual display of unity and aspiration. Thank you to everyone who took part in making this such a meaningful week.

We are also exceptionally proud to have achieved the Silver Award from Parentkind. This recognition reflects our commitment to strengthening how we work with our parents and carers, ensuring communication, partnership, and support are the best they can be.

On Thursday, we marked World Book Day, and it was wonderful to see such creativity and enthusiasm from both staff and students. From imaginative costumes to engaging reading activities, it was a brilliant celebration of the joy and value of reading.

Thank you, as always, for your continued support. We look forward to another positive week ahead.

Warm regards,
Claire Coy





Content List

Date: Friday 6th March 2026

School Information	Year Group relevant to	Page Number
Friends of The Lowry	All Families	4
Rivington Pike Fundraiser - Prom	Year 11	5
Quality of Education	All Families	6 – 7
Education with Character	All Families	8 – 9
Education with Character – Celebrating Success	All Families	10 – 12
Dates for your Diary	All Families	13



Friends of the Lowry

Join our **new parent volunteer group** dedicated to supporting our school community. This group will help at key events, run stalls, and fundraise for school-related projects that benefit our children.

Why Join?

- ★ **Be part of a friendly team making a real impact.**
- ★ **Help create memorable experiences for our students.**
- ★ **Support fundraising for resources and opportunities.**

How to get involved...

If you are interested in volunteering, please complete the following short form:

[Friends of The Lowry Expression of Interest – Fill in form](#)

Your time and enthusiasm can make a big difference. Whether you can help occasionally or regularly, we'd love to hear from you!

**Upcoming
Event:
★ Easter Disco –
Tuesday 31st
March**



Rivington Pike Fundraiser

Year 11 Prom 2026

We are pleased to share that all Year 11 students are invited to take part in a walk to the summit of Rivington Pike on **Saturday 28th March**. Taking place just before the start of the GCSE exam period, this event offers students a valuable opportunity to come together as a year group, enjoy the outdoors, and create lasting memories before the end of their academic year.

Parents and carers have already been sent an email containing full details about the walk, including timings and transport arrangements.

This event will also support our fundraising efforts to help reduce the overall cost of Year 11 Prom tickets for every student who is invited to attend the prom at the **Worsley Marriott Hotel on Friday 3rd July**.



If you would like to make a contribution, donations can be made via our GoFundMe page: <https://gofund.me/56d97b69f>

Quality of Education

Curriculum Spotlight – Religious Education



The purpose of the Religious Education curriculum is for students to know and understand a range of religious and non-religious worldviews and be able to critically engage with those views. Students should gain an appreciation for how these worldviews have impacted the world they live in at a local, national and global level.

What students are learning this half term and why it's Important

Year 7 – Judaism



Learning about Judaism is important because it helps us understand one of the world's oldest faiths and the foundations it provides for many modern beliefs and values. By studying Judaism, we learn about its history, traditions, and teachings that have shaped cultures, ethics, and laws around the world. This knowledge also helps us appreciate diversity and better understand the experiences of Jewish communities today.

Year 8 – Hindu Dharma



Learning about Hindu Dharma (Hinduism) is important because it helps us understand one of the world's oldest religions and appreciate the diverse beliefs and traditions that shape many cultures today. Its influence can be seen in activities such as yoga, which originates from ancient Hindu spiritual discipline, and meditation techniques that promote mindfulness and well-being. By studying Hindu Dharma, we gain insight into how these practices and ideas continue to impact modern lifestyles around the world.

Year 9 – Equality – including racism and gender equality



Learning about equality is important because it helps us recognise unfair treatment and understand how different groups have been affected throughout history. Many religions offer teachings that can be interpreted in different ways, for example, some use biblical ideas to support gender equality, while others interpret traditional roles differently. Studying both sides of these arguments helps us think critically about how beliefs are applied today and encourages us to make informed, fair, and respectful choices in our own lives.

Year 10 – Living the Christian Life – including prayer, pilgrimage, Christian festivals and the local church



Learning about how Christians live their lives is important because it helps us understand the beliefs and practices that shape their daily choices and values. These practices show how faith is expressed both personally and in the community, especially through the role of the local church. Understanding these traditions encourages respect, empathy, and awareness of how religion continues to influence people's lives today.

Year 11 – Islam – Peace and Conflict – including Islam as a religion of peace, pacifism, holy war



Learning about peace and conflict from a Muslim perspective is important because it helps us understand that Islam teaches peace as a core value and encourages Muslims to work for justice, harmony, and reconciliation. Exploring Muslim teachings, such as the emphasis on compassion, forgiveness, and peaceful conduct, shows how believers respond to conflict, including different views on pacifism and the strict conditions surrounding holy war in Islamic tradition. Understanding these ideas helps us challenge stereotypes, appreciate diverse perspectives, and see how Muslims promote peace in today's world.

"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats

Quality of Education

Religious Education – How you can Support at Home



KS3

Encourage and check completion of revision for upcoming RE mastery quizzes and assessed pieces of work.

Year 10

Encourage and check completion of homework tasks (including revision for fluency quizzes and answering exam questions). Students can use the revision guide they have been given to assist them in completing their homework.

Year 11

Encourage and check completion of revision for mock exams (March) and the GCSE exams (May). Encourage and check completion of homework tasks (including revision for fluency quizzes and answering exam questions). Students can use the revision guide they have been given to assist them in completing their homework/revision.

Fun RE Challenge

Ask your child:

Year 7

What is the Jewish holy day of rest?

ANSWER – Shabbat



Year 8

What are the names of the Trimurti (three main Hindu deities/gods)?

ANSWER – Brahma, Vishnu, Shiva



Year 9

What key term means the state of being equal, especially in status, rights, or opportunities?

ANSWER – Equality



Year 10

What is a journey to a location of importance to a religion as an act of devotion?

ANSWER – Pilgrimage



Year 11

What are the Five Pillars of Islam?

ANSWER – 1. Shahadah 2. Salah 3. Zakah 4. Sawm 5. Hajj



"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats

Education With Character

The Lowry Way

At The Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most—confidence, creativity, aspiration, resilience, and respect—our Lowry Values. This week, these values have been at the heart of everything we do.

Student Leadership in Action

Our Student Council recently completed a leadership training programme with SSAT, where they explored the skills and attributes needed to create lasting and meaningful change within our school community.

Wasting no time, our Lead Students and Community & Charity Ambassadors put their learning straight into practice. They met to plan their first community project and held a productive discussion with representatives from Community Little Hulton about how we can work together to support our local area.

A special mention goes to Year 8 student Amy, who did a fantastic job leading the meeting with confidence and maturity.

The group is now developing their next steps and looks forward to sharing their plans in assemblies later this month.

World Book Day Celebrations

Staff and students embraced the spirit of World Book Day by dressing as their favourite characters from a wide range of books, bringing colour, creativity, and plenty of literary excitement to the school.

The English team led a special assembly, sharing the books that inspired them and encouraging students to discover new stories and authors. Throughout the week, the school was buzzing with book-related activities designed to spark curiosity and promote a love of reading.

We also launched our March Readathon, which has already generated great enthusiasm across all year groups. We look forward to announcing the winners at the end of term.

House Events HT4

Date	Event
13th March	Guess the noise
20th March	1% club quiz
w/c 23rd March	House Egg Decorating Competition (all week)
w/c 30 th March	House Egg Decorating Competition (all week)
1st-31st March	House Readathon for World Book Day and 2026 Year of Reading

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

Education With Character



Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
258,579

Kingsley
260,900

Delaney
254,592

Turing
256,763



Total Points

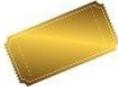
Year 7
270,682

Year 8
238,018

Year 9
161,148

Year 10
188,018

Year 11
172,266



Golden Tickets

Year 7
3,779

Year 8
2,675

Year 9
2,308

Year 10
1,425

Year 11
740



Values Cards

Year 7
2,648

Year 8
2,651

Year 9
2,544

Year 10
2,001

Year 11
1,645



Bronze Awards

Year 7
143

Year 8
120

Year 9
80

Year 10
71

Year 11
35



Silver Awards

Year 7
17

Year 8
8

Year 9
6

Year 10
1

Year 11
0



Gold Awards

Year 7
2

Year 8
0

Year 9
1

Year 10
0

Year 11
0

Celebration Station

Students can visit **The Celebration Station** every Tuesday and Thursday to share their fantastic work and collect Golden Tickets.

They can enter our raffle by posting their **Values Cards** in the blue post box every Tuesday and Thursday.

Students can take part in our **weekly house events** to collect house points.

10 House Points per event attended for you and your House!

Celebrating Success this week!

Congratulations on Achieving the Bronze, Silver or Gold Award!



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points), Silver (2,500 points), or Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

Congratulations to all our award recipients - keep up the fantastic work!

Celebrating Success this week!

Gold

Adedayo O

Year 7

Silver

Year 7

Omar M E
Jayden M

Year 8

Sarah C
Kulraj S

Year 10

Oluwadamilola P

Bronze

Year 7

Nilton S D^A
Harliyah V
Robert C
Hollie M
Roni P
Freya P
Ryan L
Honey D
Isla K

Year 8

Mayeda J
Beatrix O W
Riley R
Manasseh A
Nyasha K
Madeline O
Mayzie P
Lucy W
Mohamed Y
Keon D
Fatou J
Layla T
Edward B
Evan S

Year 9

Behdad J
Mia C
Sonny D
Bryan E
Logan F
Emmanuel J
Jakub M
Lille-Anne E
Yasin M

Year 10

Nael D
Daniel D S
Joseph J
Max M
David M
Levi M
Luke O
Jayden R
Temeghem A T
Tyreece A

Tyreece A
Alexander B
Fabrizzio D N
Miley D
Sophie M
Fuad O
Kai M
Jacob T
Mariana C
Lilly L
Katie P

Year 11

Temisan A O
Lexi A
Hope O
Prince-Franck Jr V
Layla W
Mehrsam K
Lewis C
Olly D
Livia W
Almas S
Mahsa A J
Phoebe M

Nearly There!

The following students are the closest to achieving their bronze, silver or gold award very soon!

1,000 points for Bronze - 2,500 points for Silver - 5,000 points for Gold!

Going for Gold!

Student	Points
Hameedah H	4,925

Closest to Silver

Student	Points
Jasmine F	2,427
King N	2,413

Closest to Bronze

Student	Points
Mariana C	984
Yasin M	984
Mason S	974
Zeyad M	973

Congratulations to all of the above students on your outstanding achievement!

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Wednesday 18 th March	All Families	Eid Murbarak Event 4.30pm - 7.30pm
Thursday 19 th March	All Families	World Poetry Day
Friday 20 th March	All Families	International Day of Happiness
Tuesday 24 th March	Year 9	Nurses in School - DTP Immunisation Catch-ups
Tuesday 24 th March	All Families	Local Poet in School Matt Goodfellow
Tuesday 31 st March (new date)	Year 11	Parents Evening
Tuesday 31 st March - Thursday 3 rd April	Year 9	Guided Choices Taster Days